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| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ |
| **Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher’s signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Parent’s signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

1. **Listen and colour.**





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1. **Listen and link. There is one example.**

**TRANSCRIPT**

**EXERCISE 1**

**ONE**

Can you see the book? The book is orange.

**TWO**

Can you see the pencil? The pencil is yellow.

**THREE**

Can you see the ruler? The ruler is blue.

**FOUR**

Can you see the pencil case? The pencil case is red.

**FIVE**

Can you see the rubber? The rubber is green.

**SIX**

Can you see the crayons? There are two crayons: one is pink and one is brown.

**EXERCISE 2**

**ONE 🡪 Example**

The book is on the desk.

**TWO**

The pencil is under the chair.

**THREE**

The ruler is in the schoolbag.

**FOUR**

The pencil case is on the chair.

**FIVE**

The rubber is near the schoolbag.

**SIX**

The crayons are on the desk.

**ANSWER KEY**

EXERCISE 1

ONE - The book is orange.

TWO - The pencil is yellow.

THREE - The ruler is blue.

FOUR - The pencil case is red.

FIVE - The rubber is green.

SIX- Two crayons: one is pink and one is brown.

EXERCISE 2

ONE - The book is on the desk.

TWO - The pencil is under the chair.

THREE - The ruler is in the schoolbag.

FOUR - The pencil case is on the chair.

FIVE - The rubber is near the schoolbag.

SIX - The crayons are on the desk.